

CREATING OPPORTUNITIES AND TACKLING INEQUALITIES SCRUTINY COMMITTEE	Agenda Item No. 7
19 JANUARY 2010	Public Report

Report of the Director of Children's Services

Report Author – Mel Collins – Assistant Director Learning and Skills
Contact Details – 01733 863730

REPORT TITLE: Validated KS2 and KS4 Examination Data

1. PURPOSE

The Committee received a presentation on the un-validated examination results in September 2009, but have not received the validated KS2 and KS4 results (KS2 results were validated in December 2009 and KS4 in January 2010). This report now presents the validated data.

2. RECOMMENDATIONS

To scrutinise and comment on the validated data and to make any necessary recommendations to improve data further in 2010.

3. LINKS TO SUSTAINABLE COMMUNITY STRATEGY AND LOCAL AREA AGREEMENT

Examination data forms a key part of improving learning outcomes within the Sustainable Community Strategy and the Skills and Education priority within the Creating Opportunities and Tackling Inequalities priority of the LAA.

4. BACKGROUND

Un-validated exam data has already been presented to this Committee and this report is an update to previous reports as KS2 and KS4 data which is now validated.

5. KEY ISSUES

For the Committee to note:

- The importance of good examination data and Ofsted outcomes for Peterborough
- The improving picture in nearly all 2009 examination data
- Expectations for 2010 data
- The improving picture of Ofsted inspections within the city 2009

The validated KS4 data is not available until the 13th January 2010 therefore a power-point will be presented to the Committee at the meeting detailing data outcomes.

6. IMPLICATIONS

Examination data has an impact on a variety of key areas:

- LAA outcomes and any subsequent reward grant
- CAA ratings for Children's Services
- Successful Ofsted outcomes for schools and settings
- Morale of school staff and LA officers
- Community cohesion and community confidence
- Reputation of the city locally, regionally and nationally in relation to statistical neighbours and national comparator data

7. CONSULTATION

All examination data is shared with schools and settings, other council departments, through the LAA and CAA process and with council leaders, key politicians and the local media.

8. EXPECTED OUTCOMES

The Committee to note improvements in the 2009 data, challenge LA officers on 2009 outcomes and discuss current schools, settings and LA actions to improve outcomes for 2010 and beyond.

9. NEXT STEPS

Validated examination data will be shared with the Leader of the Council, the two portfolio holders for Children's Services, the Chief Executive and her Corporate Management Team, with the Greater Peterborough Partnership, Children's Services Director's Leadership Team and the Children's Trust Partnership Board. Examination data is also reviewed monthly through the LAA reporting process.

10. BACKGROUND DOCUMENTS

DCSF data sets.

11. APPENDICES

None